

## Grade 2 Writing Prompts

Narrative	Informative/Explanatory	Opinion
<ul style="list-style-type: none"> <li>• Sometimes we experience something really special or exciting. It might be a birthday celebration, a trip to someplace fun, or a happy memory. Write a story about a special experience or event that you would like to share with a friend. Tell where it happened, who was there, and what you did that made it special.</li>   <li>• Your teacher wants to publish a class newsletter that tells stories about favorite classroom activities and trips. Think about one activity or class trip that you really enjoyed and remember well. Then write a story telling about the experience. Use details to tell what happened in the beginning, middle, and end of the experience.</li>   <li>• Think about getting up each morning and going to school. What do you do first, next, and last? Explain how you get ready for school, and describe the different things and people you see on your way to school.</li>   <li>• Think about a time when you had fun with a friend. Who were you with, and what did you do? Write a story about that time. Give enough details so that your readers can picture this fun experience.</li> </ul>	<ul style="list-style-type: none"> <li>• Your teacher wants the class to get to know each other and share things they are really good at. Think about something you like to make or do. It can be an activity or hobby you know how to do really well or something you know how to cook or bake really well. How would you teach your classmates how to do it? Explain each step using pictures and words.</li>   <li>• There are different jobs in your neighborhood, including police officers, store clerks, bankers, and restaurant workers. Think about all of the different jobs people have in your neighborhood. Write an explanation of what job you would like to have and why.</li>   <li>• The school newspaper is collecting articles about popular sports. Think about your favorite sport. Write an explanation of that sport for someone who has never played it. Provide facts and information that will teach readers all about your favorite sport.</li>   <li>• Think about your five senses: seeing, hearing, touching, tasting, and smelling. Explain how you use these senses every day.</li> </ul>	<ul style="list-style-type: none"> <li>• Most people have a favorite book. It is a book that they know well and have probably read more than once. What is your favorite book? Why do you like the book as much as you do? Write about your favorite book, and tell why you like it so much. Give examples to support your opinion and to try to convince other kids to read it.</li>   <li>• Parents want their children to eat more vegetables. Do you think children should eat more vegetables? Why or why not? Give reasons to support your opinion.</li>   <li>• We use our five senses every day. We see things with our eyes, hear things with our ears, touch things with our hands, taste things with our tongues, and smell things with our noses. Think about your five senses: seeing, hearing, touching, tasting, and smelling. Write about which sense you think is the most important, and tell why you think that. Use specific examples to support your opinion.</li> </ul>

## Grade 2 Writing Prompts (continued)

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<ul style="list-style-type: none"><li>• Summer is a time when you can do things that you may not be able to do at other times of the year. Think about something you did during the summer that you remember well. It could be something you did with a friend, with your family, or by yourself. What happened? Write a story about this summertime memory.</li><li>• The first day of school can make us feel excited and nervous. Think about the first day of school this year. What did you do on the first day of school? How did you feel by the end of the day? Write a story about your first day of school. Tell what you did and how you felt.</li></ul>	<ul style="list-style-type: none"><li>• The seasons change during the year, and the look, sound, and feel of our communities changes with the seasons. Pick one of the four seasons: winter, spring, summer, or fall. Explain what happens in your town during this time of the year. Describe how it looks, sounds, and feels.</li><li>• In school we learn to read and write. We practice reading and writing every day. Explain why reading and writing are so important.</li><li>• We have explored and learned a lot this year. Think about things you learned this year. Then write a letter to incoming _____ (kindergartners, first graders, or second graders) to let them know what they will learn about in _____ (kindergarten, first grade, second grade).</li></ul>	<ul style="list-style-type: none"><li>• Our class is having a writing celebration, and you can invite anyone you like. Write a letter to a friend or family member persuading him or her to attend this writing celebration. Write about why you want this person to come and the things that he or she will see, hear, and do.</li><li>• Think about something that you really want to have. How could you convince your parents to allow you to have it? Write a persuasive letter to your parents asking them for what you want. Be sure to include specific reasons why you should have what you want so that they are convinced to get it.</li></ul>