

**In the Matter Of:**

NORTH BELMORE SD - BOARD OF ED MEETING

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**NORTH BELLMORE BOARD OF EDUCATION MEETING**

*July 02, 2020*

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NORTH BELLMORE SCHOOL DISTRICT

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BOARD OF EDUCATION MEETING

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7

JULY 2, 2020

8

Via Zoom Video conference

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20 Digitally Recorded Proceeding

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Page 2

2 NINA LANCI: Jeanne's got to call  
 3 the meeting to order -- correct -- as a  
 4 District; correct? Jeanne, you got to unmute  
 5 yourself.  
 6 JEANNE CANAVAN: I would like to  
 7 call this meeting to order this evening.  
 8 Would somebody like to read the  
 9 District mission statement?  
 10 ROSEMARIE CORLESS: Jo-Ann, can you  
 11 read it?  
 12 JO-ANN ERHARD: Sure. Our mission  
 13 is to inspire all students to be confident,  
 14 passionate learners with the courage and skills  
 15 to lead their lives with integrity while  
 16 contributing to our global community with  
 17 creativity and compassion.  
 18 ROSEMARIE CORLESS: Thank you.  
 19 JEANNE CANAVAN: Thank you.  
 20 At this time, I will administer  
 21 the oath of office to our newest board member,  
 22 Christine Malloy.  
 23 Please raise your right hand and  
 24 repeat after me.  
 25 I, state your name --

Page 4

1 7-2-20  
 2 CHRISTINE MALLOY: (Continuing) --  
 3 the duties of the office of trustee --  
 4 JEANNE CANAVAN: (Continuing) -- of  
 5 the North Bellmore Union Free School  
 6 District --  
 7 CHRISTINE MALLOY: (Continuing) --  
 8 of the North Bellmore Union Free School  
 9 District --  
 10 JEANNE CANAVAN: (Continuing) --  
 11 Town of Hempstead --  
 12 CHRISTINE MALLOY: (Continuing)  
 13 Town of Hempstead --  
 14 JEANNE CANAVAN: (Continuing) --  
 15 Nassau County --  
 16 CHRISTINE MALLOY: Nassau County --  
 17 JEANNE CANAVAN: (Continuing) --  
 18 New York --  
 19 CHRISTINE MALLOY: (Continuing) --  
 20 New York --  
 21 JEANNE CANAVAN: (Continuing) --  
 22 according to the best of my ability.  
 23 CHRISTINE MALLOY: (Continuing) --  
 24 according to the best of my ability.  
 25 JEANNE CANAVAN: Thank you.

Page 3

1  
 2 CHRISTINE MALLOY: I, Christine  
 3 Malloy --  
 4 JEANNE CANAVAN: (Continuing) -- do  
 5 solemnly swear.  
 6 CHRISTINE MALLOY: (Continuing) --  
 7 do solemnly swear.  
 8 JEANNE CANAVAN: (Continuing) --  
 9 that I will support the constitution of the  
 10 State of New York.  
 11 CHRISTINE MALLOY: (Continuing) --  
 12 that I will support the Constitution of the  
 13 State of New York --  
 14 JEANNE CANAVAN: (Continuing) --  
 15 and that I will faithfully discharge the duties  
 16 of the Office of Trustee of the North Bellmore  
 17 Union Free School District --  
 18 CHRISTINE MALLOY: That was a big  
 19 one.  
 20 JEANNE CANAVAN: Okay. That I will  
 21 faithfully discharge --  
 22 CHRISTINE MALLOY: (Continuing) --  
 23 that I will faithfully discharge --  
 24 JEANNE CANAVAN: (Continuing) --  
 25 the duties of the Office of Trustee --

Page 5

1 7-2-20  
 2 Welcome.  
 3 CHRISTINE MALLOY: Thank you.  
 4 JEANNE CANAVAN: The floor is now  
 5 open for nominations for president of the Board  
 6 of Education.  
 7 Are there any nominations?  
 8 NINA LANCI: I'd like to minate Ro  
 9 Corless as the board president.  
 10 JEANNE CANAVAN: Would anyone like  
 11 to second that?  
 12 MELISSA CMAR-GROTE: Second.  
 13 JEANNE CANAVAN: All right. Any  
 14 other nominations?  
 15 UNIDENTIFIED SPEAKER: No.  
 16 JEANNE CANAVAN: I'm sorry, are  
 17 there any other nominations?  
 18 UNIDENTIFIED SPEAKER: No.  
 19 UNIDENTIFIED SPEAKER: No.  
 20 JEANNE CANAVAN: Okay. A motion is  
 21 needed to close the nominations to elect  
 22 Rosemary Corless as the president of the Board  
 23 of Education. Is there a first?  
 24 MELISSA CMAR-GROTE: Motion.  
 25 JEANNE CANAVAN: Second?

Page 6

1 7-2-20  
 2 NINA LANCI: So moved.  
 3 JEANNE CANAVAN: I'm sorry, I  
 4 didn't get the second.  
 5 NINA LANCI: It's Nina. I'll  
 6 second it, Jeanne. Thank you.  
 7 JEANNE CANAVAN: And who first?  
 8 MELISSA CMAR-GROTE: Melissa.  
 9 JEANNE CANAVAN: Okay. So that's a  
 10 5-0. Everyone's in favor?  
 11 (WHEREUPON, there was a unanimous,  
 12 affirmative vote of the members present.)  
 13 JEANNE CANAVAN: Welcome, Rosemarie  
 14 Corless as the Board of Education president.  
 15 ROSEMARIE CORLESS: Thank you.  
 16 JEANNE CANAVAN: I'm now opening  
 17 the floor for nominations for the  
 18 vice-president.  
 19 MELISSA CMAR-GROTE: I'd like to  
 20 nominate Jo-Ann Erhard.  
 21 ROSEMARIE CORLESS: I second that.  
 22 JEANNE CANAVAN: Okay. Do we have  
 23 any other nominations?  
 24 UNIDENTIFIED SPEAKER: No.  
 25 JEANNE CANAVAN: Okay. All in

Page 7

1 7-2-20  
 2 favor?  
 3 (WHEREUPON, there was a unanimous,  
 4 affirmative vote of the members present.)  
 5 JEANNE CANAVAN: Okay. I'd like to  
 6 offer the oath to the president first, so  
 7 Melissa Grote. Would you like to repeat after  
 8 me?  
 9 NINA LANCI: No. Rosemarie.  
 10 Rosemarie.  
 11 JEANNE CANAVAN: I'm sorry.  
 12 Rosemarie. Sorry.  
 13 ROSEMARIE CORLESS: See if you can  
 14 see my hand.  
 15 I, Rosemarie Corless --  
 16 JEANNE CANAVAN: Okay. Do solemnly  
 17 swear --  
 18 ROSEMARIE CORLESS: (Continuing) --  
 19 do solemnly swear --  
 20 JEANNE CANAVAN: (Continuing) --  
 21 that I will support the Constitution of the  
 22 State of New York --  
 23 ROSEMARIE CORLESS: (Continuing) --  
 24 that I will support the Constitution of the  
 25 State of New York --

Page 8

1 7-2-20  
 2 JEANNE CANAVAN: (Continuing) --  
 3 and that I will faithfully discharge the  
 4 duties --  
 5 ROSEMARIE CORLESS: (Continuing) --  
 6 and that I will faithfully discharge the  
 7 duties --  
 8 JEANNE CANAVAN: (Continuing) -- of  
 9 the office of the president of the Board of  
 10 Education --  
 11 ROSEMARIE CORLESS: (Continuing) --  
 12 of the office of the president of the Board of  
 13 Education --  
 14 JEANNE CANAVAN: Of the North  
 15 Bellmore Union Free School District --  
 16 ROSEMARIE CORLESS: (Continuing) --  
 17 of the North Bellmore School District --  
 18 JEANNE CANAVAN: (Continuing) --  
 19 Town of Hempstead --  
 20 ROSEMARIE CORLESS: (Continuing) --  
 21 Town of Hempstead --  
 22 JEANNE CANAVAN: (Continuing) --  
 23 Nassau County, New York --  
 24 ROSEMARIE CORLESS: (Continuing) --  
 25 Nassau County, New York --

Page 9

1 7-2-20  
 2 JEANNE CANAVAN: (Continuing) --  
 3 according to the best of my ability.  
 4 ROSEMARIE CORLESS: (Continuing) --  
 5 according to the best of my ability.  
 6 JEANNE CANAVAN: Welcome.  
 7 ROSEMARIE CORLESS: Thank you.  
 8 JEANNE CANAVAN: Okay, and Jo-Ann  
 9 Erhard, I'd like to offer you the oath.  
 10 JO-ANN ERHARD: Yes.  
 11 JEANNE CANAVAN: Okay. You can  
 12 repeat after me. I, state your name --  
 13 JO-ANN ERHARD: I, Joanne Erhard --  
 14 JEANNE CANAVAN: (Continuing) -- do  
 15 solemnly swear --  
 16 JO-ANN ERHARD: (Continuing) -- do  
 17 solemnly swear --  
 18 JEANNE CANAVAN: (Continuing) --  
 19 that I will support the constitution of the  
 20 State of New York --  
 21 JO-ANN ERHARD: (Continuing) --  
 22 that I will support the constitution of the  
 23 State of New York --  
 24 JEANNE CANAVAN: (Continuing) --  
 25 and that I will faithfully discharge the

Page 10

1 7-2-20  
 2 duties --  
 3 JO-ANN ERHARD: (Continuing) -- and  
 4 I will faithfully discharge the duties --  
 5 JEANNE CANAVAN: (Continuing) -- of  
 6 the office of vice president of the North  
 7 Bellmore Union Free School District Board of  
 8 Education.  
 9 JO-ANN ERHARD: (Continuing) -- of  
 10 the office of the North Bellmore -- did you say  
 11 school --  
 12 JEANNE CANAVAN: Vice-president of  
 13 the North Bellmore, yeah, Union Free School  
 14 District Board of Education.  
 15 JO-ANN ERHARD: Vice-president of  
 16 the North Bellmore Union Free School District  
 17 Board of Education --  
 18 JEANNE CANAVAN: (Continuing) --  
 19 Town of Hempstead --  
 20 JO-ANN ERHARD: (Continuing) --  
 21 Town of Hempstead --  
 22 JEANNE CANAVAN: (Continuing) --  
 23 Nassau County, New York --  
 24 JO-ANN ERHARD: (Continuing) --  
 25 Nassau County, New York --

Page 11

1 7-2-20  
 2 JEANNE CANAVAN: (Continuing) --  
 3 according to the best of my ability.  
 4 JO-ANN ERHARD: (Continuing) --  
 5 according to the best of my ability.  
 6 JEANNE CANAVAN: Thank you.  
 7 Welcome.  
 8 JO-ANN ERHARD: Thank you.  
 9 ROSEMARIE CORLESS: So now we start  
 10 the meeting officially, right?  
 11 The next part, can we all stand  
 12 for the Pledge of Allegiance, please?  
 13 (WHEREUPON, the Pledge of  
 14 Allegiance was recited.)  
 15 ROSEMARIE CORLESS: Okay. First of  
 16 all, I'd like to start off by saying thank you  
 17 very much for electing me as president. I  
 18 would like to thank Mrs. Lanci for serving as  
 19 our president last year.  
 20 Being president is an awful lot of  
 21 work. For anyone who's done it before, you  
 22 know, and she does it -- she works tirelessly,  
 23 and she makes it look very easy when it's not.  
 24 So, Mrs. Lanci, thank you very much.  
 25 I would also like to welcome you,

Page 12

1 7-2-20  
 2 Ms. Malloy, to our Board of Education.  
 3 Congratulations, and I hope you enjoy your  
 4 first meeting.  
 5 CHRISTINE MALLOY: Thank you.  
 6 ROSEMARIE CORLESS: We're going to  
 7 start off by picking our Board officers and our  
 8 Board committees.  
 9 So, be it resolved that the North  
 10 Bellmore Board of Education approved the  
 11 following Board committee appointments for the  
 12 2020/2021 school year.  
 13 7.1 for the Audit Committee, we  
 14 are going to appoint Mrs. Lanci and Mrs.  
 15 Erhard.  
 16 For our Policy Committee, again  
 17 Mrs. Lanci, Mrs. Grote, and Mrs. Malloy.  
 18 The School Safety Committee, we're  
 19 going to appoint Mrs. Malloy and myself,  
 20 Rosemarie Corless.  
 21 Shared Decision-Making Team, Mrs.  
 22 Grote.  
 23 Mental -- the District Mental  
 24 Health and Wellness Committee, I'm going to  
 25 serve again this year, Rosemarie Corless, and

Page 13

1 7-2-20  
 2 Ms. Malloy.  
 3 Our official voting delegate for  
 4 the New York State Board Association Annual  
 5 Meeting, we're going to ask Mrs. Erhard to do  
 6 that.  
 7 And the delegate for the New York  
 8 State Board Association Meeting will be myself,  
 9 Rosemarie Corless.  
 10 New York State Board Association  
 11 Advocacy liaison will be myself, Mrs. Corless,  
 12 and Jo-Ann Erhard.  
 13 The Bellmore Merrick Central High  
 14 School Board of Education, people who go up to  
 15 the high school, will be Mrs. Grote and Mrs.  
 16 Lanci.  
 17 We don't have to -- we don't have  
 18 to do anything, just say the names, or do we  
 19 have to vote?  
 20 JEANNE CANAVAN: I believe you have  
 21 to vote.  
 22 ROSEMARIE CORLESS: Okay.  
 23 UNIDENTIFIED SPEAKER: You should  
 24 take a motion, a second, and a vote.  
 25 ROSEMARIE CORLESS: Okay. So I

Page 14

1                               7-2-20

2       make a motion to support --

3                               UNIDENTIFIED SPEAKER: Yes.

4                               ROSEMARIE CORLESS: (Continuing) --

5       Mrs. Grote and Mrs. Lanci for the High School

6       Board of Education.

7                               Do I have a second?

8                               JO-ANN ERHARD: Second.

9                               NINA LANCI: Second.

10                              ROSEMARIE CORLESS: All in favor?

11                              (WHEREUPON, there was a unanimous,

12       affirmative vote of the members present.)

13                              ROSEMARIE CORLESS: Thank you.

14       That passes. Congratulations to you. Thank

15       you so much.

16                              Eight, North Bellmore Board of

17       Education meeting -- oh, I'm going to do a

18       consent agenda from 8, agenda item number 8 to

19       agenda item number 25, which will be a consent

20       agenda for all those items.

21                              Does anybody want a motion?

22                              NINA LANCI: I'll make a motion for

23       Consent Agenda.

24                              MELISSA CMAR-GROTE: Second.

25                              ROSEMARIE CORLESS: Okay. All in

Page 15

1                               7-2-20

2       favor?

3                              (WHEREUPON, there was a unanimous,

4       affirmative vote of the members present.)

5                              ROSEMARIE CORLESS: Okay. For

6       those of you who are watching, all those things

7       include just not naming our attorney and our

8       newspaper and committee, so it will all be

9       online, but we don't want to bore you with all

10       of the details, but you can see it online.

11       Okay?

12                              So then that concludes the part of

13       the reorganization meeting. Do I have to make

14       a motion for that, or do we just --

15                              NINA LANCI: A motion to adjourn, I

16       believe, before we go into --

17                              JASON FISCHETTI: Yeah, a motion to

18       adjourn the reorganization meeting.

19                              ROSEMARIE CORLESS: Okay. Do I

20       have a motion?

21                              NINA LANCI: Motion to adjourn

22       reorg.

23                              MELISSA CMAR-GROTE: Second.

24                              ROSEMARIE CORLESS: Okay. All in

25       favor?

Page 16

1                               7-2-20

2                              (WHEREUPON, there was a unanimous,

3       affirmative vote of the members present.)

4                              ROSEMARIE CORLESS: Thank you.

5                              Now, at this time, we will open up

6       our July meeting. So thank you again for all

7       being here.

8                              The first thing we're going to do

9       is approve the minutes from the special meeting

10       of the Board of Education from June 16 and the

11       special meeting from June 25, 2020.

12                              MELISSA CMAR-GROTE: Motion.

13                              JO-ANN ERHARD: Second.

14                              ROSEMARIE CORLESS: Okay. All in

15       favor?

16                              (WHEREUPON, there was a unanimous,

17       affirmative vote of the members present.)

18                              ROSEMARIE CORLESS: Correspondence,

19       I don't know if we have any. Do you remember,

20       Mrs. Testa? No. That's what I thought. Okay.

21                              Do I have a motion for approval of

22       the Treasurer's Report?

23                              MELISSA CMAR-GROTE: So moved.

24                              MINA LANCI: Second.

25                              ROSEMARIE CORLESS: Okay. All in

Page 17

1                               7-2-20

2       favor?

3                              (WHEREUPON, there was a unanimous,

4       affirmative vote of the members present.)

5                              ROSEMARIE CORLESS: Thank you.

6                              Board committee report for the

7       high school. Mrs. Lanci, has there been a

8       meeting since --

9                              NINA LANCI: Yeah, we had our

10       social-distanced graduations in spite of the

11       weather, and we are expecting to meet probably

12       Monday or Tuesday night via Zoom to finish some

13       year-end work at the high school right now. We

14       have not had any public meetings, but there

15       have been Zoom meetings, so we will have an

16       update by our next meeting.

17                              ROSEMARIE CORLESS: Do you know

18       when the next public meeting is? Do you have

19       the date?

20                              NINA LANCI: It's going to be a

21       Zoom, and I believe it will be Tuesday night.

22                              ROSEMARIE CORLESS: Okay. And it

23       will be available on the website, though, in

24       case you want to -- okay.

25                              NINA LANCI: Yes. Uh-huh. It'll

Page 18

1 7-2-20  
 2 be short. More to (inaudible) the end of the  
 3 year.  
 4 ROSEMARIE CORLESS: Okay. 5.1,  
 5 Finance. The Board of Education acknowledges  
 6 the review of the warrants that have been  
 7 approved by the claims auditor from June 1, to  
 8 June 19, 2020.  
 9 That does not need a motion;  
 10 correct?  
 11 UNIDENTIFIED SPEAKER: I think it  
 12 does.  
 13 ROSEMARIE CORLESS: We just say  
 14 that; right?  
 15 NINA LANCI: You don't have to get  
 16 a motion.  
 17 ROSEMARIE CORLESS: So now we're up  
 18 to our Superintendent's Report. Mrs. Testa.  
 19 You're on mute. We can't hear you.  
 20 MARIE TESTA: Hello, everyone.  
 21 Wanted to thank you very much to the Board with  
 22 whom we just finished the year. It was -- the  
 23 end of that year was very challenging, and we  
 24 continue to climb those steps of challenge, but  
 25 we have the right team with us. So thank you

Page 19

1 7-2-20  
 2 very much to our president, Mrs. Lanci, our  
 3 outgoing vice-president, who was our trustee,  
 4 John Ferrara. I am appreciative to both of you  
 5 for your work and the entire Board for the  
 6 support, all the time that you've spent, and  
 7 for really getting down into all the details  
 8 with us so that we can move our District  
 9 forward.  
 10 I want to welcome Mrs. Malloy.  
 11 Mrs. Malloy, welcome, and best of luck to you.  
 12 Glad to have you here with us.  
 13 Also, to just thank you to our  
 14 public for passing our school budget. We  
 15 certainly did appreciate that support with  
 16 nearly 5,000 ballots that came in, and to all  
 17 our District personnel, to the business  
 18 department, the Special Ed Department, the  
 19 School Department, right across the whole  
 20 School District. The work that occurred to  
 21 count those ballots in one night and to get our  
 22 results out was spectacular. I'm really very  
 23 proud of the team, and I appreciate the public  
 24 support.  
 25 We did have a successful closure to

Page 20

1 7-2-20  
 2 the school year, albeit that it was a different  
 3 type of school year. Again, to all our  
 4 faculty, staff, and families, thank you for the  
 5 support during the latter part of the year,  
 6 always throughout the year, but most especially  
 7 during that latter part from March to June.  
 8 Our team is working for -- on our  
 9 reopening plans for the fall of 2020, so I want  
 10 to take a moment to share my screen, just to  
 11 bring the board up to date, and the public  
 12 that's with us watching so we can give you a  
 13 little bit of a synopsis of what's occurred  
 14 thus far. And can you see the screen?  
 15 ROSEMARIE CORLESS: No.  
 16 MARIE TESTA: Okay. So we'll go  
 17 into share. How about now?  
 18 NINA LANCI: Yes.  
 19 MARIE TESTA: Yes. Okay.  
 20 Terrific.  
 21 I'd like to, just to begin, to  
 22 thank the Board of Education for your support  
 23 in allowing us to reach out to our constituent  
 24 groups to bring forth the North Bellmore  
 25 reopening team. We have been involved in

Page 21

1 7-2-20  
 2 preliminary planning, assessing, adjusting, and  
 3 moving forward.  
 4 During this time, since we first  
 5 closed on March 16, the District administrators  
 6 have been working very closely with preliminary  
 7 guidance from the Centers for Disease Control  
 8 and Prevention, as well as with local health  
 9 organizations. We've been looking at research,  
 10 and we've been developing possible reopening  
 11 plans.  
 12 As a member of the Nassau County  
 13 Superintendent's Reopening Task Force, I do  
 14 have access to the 56 districts and what is  
 15 occurring in Nassau County. So I can confer  
 16 with my colleagues and bring that back to our  
 17 District. Also, the Superintendent's Counsel  
 18 is working closely with Nassau BOCES. And,  
 19 finally, the North Bellmore Reopening Team was  
 20 recruited and convened, and they're in the full  
 21 throes of planning for the fall 2020 opening.  
 22 We're really very excited because  
 23 each one of our buildings is represented. The  
 24 District and community is made up of parents,  
 25 faculty, staff, and community members who all

Page 22

1 7-2-20  
 2 joined in. We have a cross-section of grades  
 3 and departments represented. In fact, we've  
 4 recruited over 79 team members, consisting,  
 5 again, of parents, teachers, specialists,  
 6 administrators, community members, and Board of  
 7 Education members.  
 8 We do have the following  
 9 subgroups, Facilities and Transportation,  
 10 Health and Safety, Curriculum Instruction,  
 11 Mental Health and Wellness, Special Education,  
 12 Building Protocols, and Technology. Each  
 13 subcommittee is going to be focusing on their  
 14 area through the lens of the different models  
 15 that we're going to look at for reopening. All  
 16 the subcommittees will be able to talk with one  
 17 another as we come together as full groups. We  
 18 have sub leaders of the community, our sub  
 19 community committee leaders, who are our  
 20 District administrators, some central, some  
 21 principals, who will bring back information to  
 22 the leadership team, the central  
 23 administration, and I would be making  
 24 recommendations to the Board of Education.  
 25 All the committees will be involved

Page 23

1 7-2-20  
 2 in dialog with Ms. Rehak in her office  
 3 regarding the finances of the different plans  
 4 and the cost of (inaudible). So we're looking  
 5 for -- each of these groups is going to provide  
 6 us with ideas, considerations. They're going  
 7 to be examining our District, looking at our  
 8 building capacity, what does transportation  
 9 look like in the three models that are  
 10 currently being asked of us to examine, and I'm  
 11 going to get to that in a moment.  
 12 Part of what the committee is  
 13 looking at is they're looking at all the  
 14 factors that are surrounding the opening. What  
 15 are we doing to promote social distancing? How  
 16 are we cleaning and disinfecting our  
 17 facilities? What are our healthy hygiene  
 18 practices?  
 19 We're looking at minimal  
 20 (inaudible), screenings, elimination of  
 21 nonessential visitors. No large gatherings.  
 22 How are we training our staff? What signage is  
 23 required, and what signage are we going to have  
 24 in our schools to monitor social distancing, of  
 25 hand washing practices, of sneezing and

Page 24

1 7-2-20  
 2 coughing practices, of ensuring (inaudible).  
 3 Taking these factors, the team is  
 4 looking at three possible models as described  
 5 to us by the governor and New York State  
 6 (inaudible) models. One model is -- the model  
 7 we're hoping for really is full in-person  
 8 opening. But with that model comes (inaudible)  
 9 protocols. So, for example, an essential  
 10 question for that model is, are we able to fit,  
 11 safely, all our students and faculty in a --  
 12 while maintaining social distancing parameters.  
 13 You hear a lot about the social distancing at  
 14 six feet. This -- over the last few weeks  
 15 different states have released their plans.  
 16 New York State has not, but you will see that  
 17 different states have different social  
 18 distancing. Some have six feet. Some have  
 19 three feet. So we are in the middle of looking  
 20 and analyzing every single building.  
 21 The principals have been completely  
 22 integral in this process, as has Rich Russo and  
 23 his department in creating model classrooms  
 24 across the District. What does six feet across  
 25 -- what does six feet social distancing look

Page 25

1 7-2-20  
 2 like in a classroom? What does three feet  
 3 social distancing look like in a classroom?  
 4 How many classrooms are we using to do the six  
 5 feet? In most cases, it's every area,  
 6 including a gymnasium, a cafeteria, an  
 7 auditorium. So subcommittee teams will be  
 8 looking at their specific topics through these  
 9 lenses.  
 10 As we move forward, we're waiting  
 11 patiently and eagerly for the State Education  
 12 Department of New York to provide us guidance.  
 13 Once we receive that guidance, (inaudible)  
 14 plans to New York State. We were told that it  
 15 would be sometime this month that we would  
 16 receive the guidance; however, (inaudible) last  
 17 Task Force meeting (inaudible) Department was  
 18 just completed June 24, and we understand that  
 19 the Regions are meeting July 13. There was an  
 20 initial belief that school districts would be  
 21 providing the plans to the State by July 15. I  
 22 can't see how that is doable since the Regents  
 23 are meeting July 13. But, again, we're eagerly  
 24 awaiting those, but we're in a very good place.  
 25 We've conducted an immense amount



Page 26

1 7-2-20  
 2 of research looking at other districts, looking  
 3 (inaudible) that have opened, that have plans  
 4 out. We have looked at different countries.  
 5 We're looking at the Massachusetts plan, the  
 6 New Jersey plan that was just recently  
 7 released, and we are in very good shape in  
 8 terms of our preparation.  
 9 Some of what we've accomplished  
 10 thus far is we've assessed the building  
 11 capacity to support discussion about feasible  
 12 education models. We've purchased  
 13 thermometers, PPE items, masks, face shields,  
 14 nurse gowns, gloves. We're pricing and  
 15 ordering student desks rather than tables. So  
 16 many of our classrooms were equipped with  
 17 tables, which we absolutely loved, but we do  
 18 know that in this time the desks will serve us  
 19 better in terms of safety, so we are pricing  
 20 and ordering the desks.  
 21 We're also assessing the usage of  
 22 tools this summer that have to do with  
 23 screening protocols. So, for example, we  
 24 implemented in the District Office a screening  
 25 protocol through an iPad technology where all

Page 27

1 7-2-20  
 2 the employees in the District Office are able  
 3 to be scanned before coming into the office,  
 4 and we're using a similar technology as Ms.  
 5 Eskew opens up summer school on July 6.  
 6 So the summer school will give us  
 7 an opportunity to look at all our processes and  
 8 protocols and give us a good starting point at  
 9 which to jump off for the fall.  
 10 So we -- as I said, we're planned  
 11 for the implementation of this in-person  
 12 extended school year program, and we have  
 13 selected signage, and we've prepared and put up  
 14 signage across many of the buildings already  
 15 that remind us of the protocols for a healthy  
 16 and safe Environment.  
 17 What comes next now with our NBRT  
 18 members, the subcommittee meetings are  
 19 beginning next week. Members were -- of our  
 20 NBRT submitted interest in their first top  
 21 three areas where they would like to be on a  
 22 subcommittee, and we went through and did our  
 23 best to assign them accordingly. We did have a  
 24 very large interest in curriculum instruction,  
 25 and our facilities and our transportation had a

Page 28

1 7-2-20  
 2 lower number of interest. So most people did  
 3 get their first or second choice, but I think  
 4 everyone who has agreed to be on these  
 5 committees. So our committee leaders sent out  
 6 emails today to our -- all the team members,  
 7 and they have scheduled their meetings for next  
 8 week. After they meet, I will call back the  
 9 NBRT team together to share the State guidance,  
 10 once it's received, and to hear the reports  
 11 back and ideas for consideration from our  
 12 subcommittees.  
 13 So we'll have, periodically,  
 14 reporting back and forth, and then I will come  
 15 to the Board and report to you as well, and  
 16 it's very fortunate that we have several Board  
 17 members who are serving on committees as well.  
 18 So I will be coming to you to seek guidance in  
 19 our approval, and we'll continue to move  
 20 forward and keep the community informed.  
 21 I did send a letter out, today, to  
 22 the community to share what we've achieved thus  
 23 far and will continue to keep them apprised.  
 24 That's really where we are with our opening,  
 25 and I would be glad to take any questions or

Page 29

1 7-2-20  
 2 comments you have at this time. If not, I can  
 3 move to the remainder of the report.  
 4 ROSEMARIE CORLESS: Ms. Testa, I  
 5 just want to thank all of your employees for  
 6 all of this hard work. You know, we think of  
 7 the summer as the easier months, and for us,  
 8 the summer is going to be so much work under  
 9 your leadership, and all of the volunteers and  
 10 the parents who are helping. I just think that  
 11 we can work very well together, and I  
 12 appreciate all that you guys are doing.  
 13 MARIE TESTA: Thank you, Mrs.  
 14 Corless. I'm really very fortunate to have 79  
 15 volunteers to come forth and to be able to say  
 16 all the schools are represented, all the  
 17 different grade levels. The parents have been  
 18 phenomenal sending me, even on the weekends,  
 19 resources they're finding. And we did create a  
 20 Dropbox -- thank you, Mr. Fischetti -- we  
 21 created a Dropbox where our different  
 22 subcommittee teams can drop their information;  
 23 what they've discussed at the meetings, what  
 24 research they have, what recommendations they  
 25 might be making, and then all the members are

Page 30

1 7-2-20  
 2 able to see the different subcommittee folders.  
 3 So we really have a transparent process with  
 4 one another, and I really do appreciate that.  
 5 I think it speaks volumes about North Bellmore  
 6 that so many people stepped forward to work  
 7 together on this because it's the most  
 8 challenging of all since -- tasks -- since we  
 9 don't know what's going to be in September.  
 10 We really do have to prepare for  
 11 all those three models and do our best to  
 12 forward think and to be able to make decisions  
 13 on the spot. So the research piece has really  
 14 helped us. Thank you, Mrs. Corless.  
 15 ROSEMARIE CORLESS: Thank you.  
 16 MARIE TESTA: I'm just going to  
 17 stop the share.  
 18 I do have, for the Board of  
 19 Education, some information for you from a  
 20 Buildings and Grounds perspective that I wanted  
 21 to share. We are (inaudible) working with  
 22 Cardinal Controls to assess all our univents in  
 23 each of the rooms in the District. Today,  
 24 Cardinal assessed all the univents at Martin  
 25 and three-quarters of the univents at

Page 31

1 7-2-20  
 2 Dinkelmeyer.  
 3 We are also going to have all the  
 4 other buildings, as requested by the Board, to  
 5 be look at -- by Cardinal -- to look at each  
 6 individual unit. I'm glad to say that of the  
 7 units they looked at, at Martin Avenue, today,  
 8 that they were able to really have about 85  
 9 percent of those units up and running with the  
 10 motors to check today, and the other units are  
 11 going to be updated as we speak.  
 12 We have been, during the last few  
 13 months, replacing different filters and  
 14 different pieces of the HVAC systems to make  
 15 sure that we absolutely have an adjustment to  
 16 all those systems so that when we return back  
 17 to school, that all the HVAC and univent  
 18 systems are working optimally. So I can  
 19 continue to keep the board updated on that as  
 20 we move forward.  
 21 We also have a Board -- the Board  
 22 asked me last week at our special meeting if we  
 23 would look into what's typically referred to as  
 24 ballistic film. That is a type of film that  
 25 you put on a window or a door window or a

Page 32

1 7-2-20  
 2 window on the outside of the school. It's not  
 3 particularly bullet proof; however, it makes it  
 4 much more difficult for a bullet or an item to  
 5 break glass. The glass will stay together much  
 6 longer. The security vestibules that are going  
 7 to be structured here in North Bellmore do  
 8 create -- I mean, do have that film. We  
 9 currently have approximately 421 doors,  
 10 exterior and interior. The estimated interior  
 11 doors District-wide are approximately 311  
 12 doors. The exterior doors District-wide,  
 13 approximately 110. You're looking at  
 14 approximately \$250 to install that film, so I  
 15 would say to you that you're in the area of,  
 16 give or take, 125 -- anywhere 105,000 to about  
 17 150 because some of the areas are a little bit  
 18 bigger, and we really would have to have larger  
 19 glass size, for example, in the main offices.  
 20 So we would really ask to take the next step if  
 21 this is what the Board wants us to look at. We  
 22 would go ahead, and we would invite Cardinal  
 23 back in and -- I mean, I'm sorry, our architect  
 24 back in and the company that would install the  
 25 film. So that is the research that we were

Page 33

1 7-2-20  
 2 able to conduct in the last few days.  
 3 In the meantime, our security  
 4 vestibules are in the state for review. We did  
 5 make a change. The Board did make a change to  
 6 the Sawmill security vestibule. I sent that  
 7 picture to you today, that graphic. It looks  
 8 like it is exactly what the Board was looking  
 9 for in terms of allowing the security guard  
 10 access to the school from the vestibule and  
 11 then access outside the vestibule to the front  
 12 of the school.  
 13 Each of the schools has a different  
 14 plan. This is a very lengthy project. I know  
 15 that I first talked to North Bellmore about  
 16 this project in 2018. It does take about a  
 17 couple of years to get through all the Nassau  
 18 County approval processes in all the  
 19 departments, and then the State requires other  
 20 documents that have been up there for quite  
 21 some time.  
 22 So our architect did speak to the  
 23 Board last week. He was scheduled in March to  
 24 speak to the Board, but nothing was occurring  
 25 at that time, and there was a retirement in the

Page 34

1 7-2-20  
 2 state ed department and the director of the  
 3 department that overviews all these types of  
 4 plans, and then the department shut down. So,  
 5 fortunately, the department is up now. I'm  
 6 understanding that they only have a  
 7 two-to-four-week backlog, so there is a very  
 8 strong likelihood that this work could come to  
 9 us this year. During the academic school year  
 10 the Board would have to look at that as to when  
 11 we would be able to do that.  
 12 We also, once the plans come back,  
 13 go out to bid and go through that process. So  
 14 we're hoping by the end of the year, the end of  
 15 the summer, that the security vestibules are  
 16 in, and maybe earlier if we can look at when --  
 17 an advantageous time to do the work.  
 18 We are also continuing with  
 19 providing Senator Brook's office with  
 20 additional information that is needed in order  
 21 for Senator Brook to come through with our  
 22 \$100,000 grant. I mean, we've completed all  
 23 the paperwork that we need to complete. I  
 24 think Jackie's office is still completing some  
 25 more paperwork that came. This is typical with

Page 35

1 7-2-20  
 2 grants like this. As a reminder, that grant  
 3 was for two-way radios, fencing, and outdoor  
 4 speakers for emergency purposes.  
 5 All our HVAC system rooftop units  
 6 have been completely serviced. We have  
 7 completed the steam trap replacements across  
 8 the entire District. We are proud to say that  
 9 we worked -- Rich Russo worked with PSE&G for  
 10 exterior upgrades for our lighting. The price  
 11 of the upgrades was 14,500, and after rebates  
 12 that he negotiated, we are at 6,620.  
 13 Our summer school model classrooms  
 14 are prepared. The cleaning protocols and  
 15 disinfecting protocols and so forth that are  
 16 the responsibilities of the building team,  
 17 building and grounds team, have been completed,  
 18 then Ms. Eskew will speak about summer school  
 19 later.  
 20 We also set up a model classroom at  
 21 Park Avenue with desks three feet apart. With  
 22 three feet apart, we are able to fit all our  
 23 classes in one class three feet apart. Six  
 24 feet apart, the children would then be in  
 25 alternate locations, so that's something our

Page 36

1 7-2-20  
 2 NBRT will be looking at as we progress into the  
 3 next few weeks.  
 4 That is my report, and I'm happy  
 5 to take any questions or comments.  
 6 ROSEMARIE CORLESS: Questions,  
 7 anyone?  
 8 JO-ANN ERHARD: Do you think it is  
 9 possible to get an additional security grant  
 10 from any source to cover the ballistic film?  
 11 MARIE TESTA: I've spoken to  
 12 Senator Brook several times in the last couple  
 13 of months. I did request a grant for increased  
 14 technology iPads from Senator Brooks, and Mr.  
 15 Fischetti wrote up that cost estimate for me,  
 16 along with Ms. Rehak. That is something that  
 17 I'm waiting for the senator to speak to me  
 18 about. If that's not possible, I could go to  
 19 Senator Brooks.  
 20 I also have a letter written, to  
 21 go to Legislator McKeivitt as well, to see if  
 22 there's something that we can do to facilitate  
 23 another grant on that order. Those are really  
 24 the main sources for obtaining funding for  
 25 these types, in addition to the funds that Mr.

Page 37

1 7-2-20  
 2 Fischetti has acquired over the years, in  
 3 terms of the smart fund, but those are the two  
 4 places that I can really go to try to get those  
 5 type of grants for us. So I'm really waiting  
 6 first on the technology, and then I'll see if  
 7 this is more doable than the technology grant.  
 8 MS. ERHARD: That would be great,  
 9 just with the upcoming fiscally challenging  
 10 year, (inaudible) would be very helpful if we  
 11 can get the fund through (inaudible).  
 12 MS. TESTA: Yes. And I'll let you  
 13 know how we make out on that.  
 14 JO-ANN ERHARD: Thank you.  
 15 MARIE TESTA: Thank you.  
 16 ROSEMARIE CORLESS: 6.1, be it  
 17 resolved, the Board of Education approved the  
 18 Personnel Report dated July 2, 2020.  
 19 NINA LANCI: So moved.  
 20 MELISSA CMAR-GROTE: Second.  
 21 ROSEMARIE CORLESS: All in favor?  
 22 (WHEREUPON, there was a unanimous,  
 23 affirmative vote of the members present.)  
 24 ROSEMARIE CORLESS: 6.2, be it  
 25 resolved the Board of Education approved the

Page 38

1 7-2-20  
 2 Staff Development Report dated July 2, 2020.  
 3 MELISSA (MAR-GROTE: Motion.  
 4 JO-ANN ERHARD: Second.  
 5 ROSEMARIE CORLESS: All in favor?  
 6 (WHEREUPON, there was a unanimous,  
 7 affirmative vote of the members present.)  
 8 ROSEMARIE CORLESS: That brings us  
 9 up to our Business section. Mrs. Rehak, would  
 10 you like to give a report, please?  
 11 JACQUELINE REHAK: Good evening,  
 12 everyone.  
 13 First, I want to reiterate what  
 14 Mrs. Testa -- Mrs. Testa's gratitude with  
 15 respect to the budget. I want to thank the  
 16 community for passing the budget. We  
 17 appreciate all the support we received, and  
 18 thank you to our amazing treasurer, our  
 19 district clerk, and staff for getting through  
 20 all those absentee ballots -- 5,000 -- and  
 21 completing a double count in one night.  
 22 They're an incredible group of people, and the  
 23 District is very lucky to have them. Even  
 24 after many of them were done counting, they  
 25 stayed to hear the final results, and they were

Page 39

1 7-2-20  
 2 fully invested in this process, and I couldn't  
 3 be more grateful. So thank you to all of them.  
 4 As Mrs. Testa mentioned, the  
 5 Business Office is working closely with all the  
 6 reopening subcommittees to determine costs  
 7 associated with reopening. She went into  
 8 complete detail on what the District is doing  
 9 with respect to reopening, so I'm not going to  
 10 belabor that subject.  
 11 Aside from reopening, the Business  
 12 Office is working on many other projects right  
 13 now, as we just ended our fiscal year. So  
 14 we're preparing for the year-end audit. We're  
 15 looking at closing entries and reconciling our  
 16 year-end balances. We started putting together  
 17 work papers and gathering the info for the  
 18 auditors. They already completed their interim  
 19 audit at the beginning of June, and they're  
 20 scheduled to come back the beginning of August  
 21 to complete the year-end audit. We had our  
 22 annual audit committee meeting this past  
 23 Tuesday, and we're ready to close out this  
 24 fiscal year, as I'm sure many other of you are  
 25 as well.

Page 40

1 7-2-20  
 2 We're looking at fund balance right  
 3 now. We will continue to maintain the four  
 4 percent balance. We've re-established all our  
 5 reserve funds, and we're going to continue to  
 6 fund our reserves. This includes our TRS  
 7 sub-fund, which was established in the prior  
 8 year. Remember, there's a limit on funding  
 9 this based on two percent of the prior year TRS  
 10 salary, so that amounts to about \$500,000.  
 11 We're going to continue to fund our  
 12 other reserves as well, including our ERS  
 13 reserve, our workers' comp, our employee  
 14 benefit accrued liability, and our unemployment  
 15 reserves. We're going to use some of our EBALR  
 16 reserve, the employee benefit accrued  
 17 liability, for the '19-'20 retirement payouts.  
 18 That's about 175,000. This is consistent with  
 19 prior years, as we always use this reserve for  
 20 those payouts each year so it doesn't affect  
 21 our budget.  
 22 We'll also fund our new capital  
 23 reserve that was just approved by the voters on  
 24 June 16. So, again, thank you to our community  
 25 for all their support.

Page 41

1 7-2-20  
 2 We recently received our  
 3 preliminary internal audit report, so we're  
 4 going to review them, and we'll report back to  
 5 the Board next month with corrective action  
 6 plans as needed and conduct another audit  
 7 committee meeting for that.  
 8 We did start our annual  
 9 transparency reporting, which is due on or  
 10 before August 30. As a reminder, this is a  
 11 report of the total funding allocation for each  
 12 school in the district for the upcoming school  
 13 budget year, '20-'21. This report goes to the  
 14 New York State Commissioner of Education. The  
 15 form, it seeks to capture school districts'  
 16 methodologies and/or rationales for  
 17 school-level funding allocations, and it comes  
 18 up with a cost per pupil. This is the second  
 19 year. Last year was the first year, and we're  
 20 now on our second year of reporting. So we've  
 21 completed gathering all the information, and  
 22 now we're putting it all into the report. So  
 23 it's almost done, and I should be able to  
 24 report on that to the Board next month as well.  
 25 So right now, we're very ahead of

Page 42

1 7-2-20  
 2 schedule with that and with year-end, so I'm  
 3 very happy to say that because it's been a  
 4 pretty crazy last couple months. So I'm very  
 5 happy. My office has been on top of everything  
 6 and getting everything done and staying ahead  
 7 of schedule.  
 8 And that is my report for the  
 9 night. If anyone has any questions...  
 10 ROSEMARIE CORLESS: Anyone have  
 11 questions?  
 12 Thank you again for organizing the  
 13 budget vote. I know that was a lot of work.  
 14 And thank you to everyone who volunteered. It  
 15 was -- we were here, and it was amazing to  
 16 watch it.  
 17 JACQUELINE REHAK: It really was.  
 18 It really was.  
 19 ROSEMARIE CORLESS: Really  
 20 impressive. So thank you.  
 21 Curriculum and instruction report,  
 22 Ms. Pollitt.  
 23 JANET POLLITT: Yes. Hi. Good  
 24 evening.  
 25 First, I'll begin with just

Page 43

1 7-2-20  
 2 speaking a little bit to the summer learning  
 3 resources that we provided for our families.  
 4 Families and students can access  
 5 our home learning resources on our District's  
 6 home page. There's a link right to our landing  
 7 place. We put up a variety of resources to  
 8 engage and enrich our learners, opportunities  
 9 to inquire, reflect, practice, and review, as  
 10 well as challenge themselves with critical  
 11 thinking skills and learning tasks.  
 12 Next week, we are proud to announce  
 13 that for the first time we are going to provide  
 14 some virtual book clubs. You know what's  
 15 interesting, there's a term called disruption  
 16 innovation, and those are the, you know,  
 17 unexpected positive outcomes that come out of  
 18 any challenging time. So this is one that  
 19 we're considering. So virtual book clubs.  
 20 Next week, we will advertise on Monday, and  
 21 registration will open. Basically, what it is,  
 22 for incoming first or sixth graders, there will  
 23 be some virtual book clubs that they can engage  
 24 in with the teacher weekly. It will be for  
 25 four weeks, from July 13 through the week of

Page 44

1 7-2-20  
 2 August -- the first week of August.  
 3 For grades one and two incoming,  
 4 they all meet once a week, and they'll engage  
 5 in some read-alouds and in some corresponding  
 6 activities.  
 7 For incoming grades three through  
 8 six, they will meet twice a week with select  
 9 novels. Lots of good conversation surrounding  
 10 the text and deep thinking and critical  
 11 thinking. So we're looking forward to piloting  
 12 that and seeing how that goes with our  
 13 community.  
 14 The next item I'd like to share  
 15 with the Board, as you know, we did, at the  
 16 middle of May, send a parent survey, as well as  
 17 a faculty and staff survey, to the different  
 18 constituent groups. Voice is an absolute  
 19 critical component in our, you know, reopening,  
 20 and all the insight that we are gaining will  
 21 be, you know, crucial. So the two different  
 22 surveys -- both were centered on a majority of  
 23 different topics. They were technology, remote  
 24 learning, social emotional concerns,  
 25 connection, and communication, envisioning the

Page 45

1 7-2-20  
 2 '20-'21 school year where parents and faculty  
 3 and staff have the opportunity to share their  
 4 concerns, their hopes regarding what we might  
 5 do for our plan.  
 6 The teacher section did have -- I'm  
 7 sorry, the teacher survey did have an  
 8 additional section, which we titled  
 9 Instructional Gaps. We know that the students  
 10 were, you know, out since March with  
 11 non-traditional, you know, teaching and  
 12 instruction -- there could be potential gaps.  
 13 So we did ask for our teachers to identify  
 14 areas in both reading, writing, and  
 15 mathematics, for key concepts and skills that  
 16 were not covered fully or that will need to be  
 17 reinforced when the students move up to the  
 18 next grade level. So Mrs. McNamara and I are  
 19 taking a deep look at that data.  
 20 We also have teachers who will be  
 21 engaging in some summer curriculum writing to  
 22 help pinpoint those requisite skills, that we  
 23 need to be sure that our students have those  
 24 understandings in order to address academic  
 25 gaps and be able to, you know, move on with our

Page 46

1 7-2-20  
 2 curriculum.  
 3 Both surveys were open from mid-May  
 4 to mid-June. We did close out the surveys,  
 5 mid-June, to start looking through the data and  
 6 information. As I mentioned, the responses  
 7 will be considered for the fall reopening  
 8 plans. And overview of the survey total  
 9 responses and their percentages have been  
 10 placed on the website for any community member  
 11 who would like to look. It's on the top right  
 12 corner under the What's New section, and it  
 13 provides just, like I said, some totals,  
 14 percentages, and just a sampling, because there  
 15 were over 900 parent responses and over 200  
 16 faculty responses. So there's no way to have  
 17 them all. It's a very dense document, but we  
 18 did put a sampling of responses on the website,  
 19 and Board of Education members, Mrs. Testa, is  
 20 going to put that in the Dropbox for you as  
 21 well.  
 22 Our District and Building  
 23 administrative team are going to use this to  
 24 help make any informed decisions. And, also,  
 25 yesterday we did share with the NBRT this

Page 47

1 7-2-20  
 2 survey data, and the respective subcommittees  
 3 will take a little bit of a deeper look into  
 4 the data as it relates to their individual  
 5 subcommittees. So thank you again to the  
 6 community for, you know, really participating  
 7 in that, and we will take everything under  
 8 consideration.  
 9 The next item -- I'll just speak a  
 10 little bit, briefly, just to the two  
 11 subcommittees that I will co-chair. So I will  
 12 be co-leading the Curriculum Instruction  
 13 committee with Mrs. McNamara, and I will be  
 14 co-leading the Mental Health and Wellness  
 15 committee with JoAnn Signorelli.  
 16 In terms of the Curriculum  
 17 Instruction, we are going to be looking at all  
 18 three of those models for possible  
 19 consideration until we get the direct guidance  
 20 from the New York State Education Department,  
 21 but we really will hone in on our remote  
 22 learning plan, because, as we know, if there's  
 23 a resurgence or we need to close schools at a  
 24 moment's notice, we need to easily, quickly,  
 25 seamlessly navigate and transition right into

Page 48

1 7-2-20  
 2 remote learning. And, you know, what we  
 3 implemented right away, you know, and it  
 4 morphed as it went on, with those three phases,  
 5 we know that it needs to, you know, transition  
 6 a little bit more, and we are re-envisioning  
 7 what that remote learning plan will look like  
 8 with the insight from these different  
 9 constituent groups.  
 10 For the Mental Health and Wellness,  
 11 we know -- and I mentioned this yesterday at  
 12 the NBRT meeting, but I can't emphasize it  
 13 enough, that the Mental Health and Wellness of  
 14 our students and our staff will be at the  
 15 forefront of our work. So we will be providing  
 16 support as our students and our faculty members  
 17 re-acclimate back to the school setting,  
 18 whatever that school setting might be. So I'm  
 19 looking forward to continuing that work, which  
 20 will build on the work that we've done on our  
 21 Mental Health and Wellness Committee that we  
 22 started last year.  
 23 And then, other than that, I will  
 24 just say that the summer PD, another disruption  
 25 in innovation, all of our summer PD is now

Page 49

1 7-2-20  
 2 virtual. So we have math workshops, literacy  
 3 workshops, social emotional workshops, and  
 4 we're really excited for those to be taking  
 5 place. Teachers are engaging in those.  
 6 And other than that, you know, all  
 7 the typical summer work within the Curriculum  
 8 Department is under way in terms of the grant  
 9 writing and the textbook ordering and  
 10 everything that we, you know, do to prepare for  
 11 the '20-'21 school year.  
 12 I'll take any questions.  
 13 Thank you for your support.  
 14 ROSEMARIE CORLESS: Thank you for  
 15 all your hard work. And all those summer  
 16 activities sound like fun. Send us -- maybe  
 17 we'll do the book club with you.  
 18 JANET POLLITT: That would be  
 19 great.  
 20 ROSEMARIE CORLESS: I would love  
 21 it. Okay. Thank you very much.  
 22 Next, we have the technology  
 23 report. Mr. Fischetti.  
 24 JASON FISCHETTI: Okay. Good  
 25 evening, everyone.

Page 50

1 7-2-20  
 2 I guess I will start talking about  
 3 our end-of-year process in the data area. So  
 4 the Data Department this time of year is busy,  
 5 just like in the Business Department, wrapping  
 6 up everything from one school year in order to  
 7 move into the next school year. So we're,  
 8 right now, filing all the reports. Some  
 9 reports this year we don't have to do, like a  
 10 student attendance report, for obvious reasons.  
 11 No one was here. So as we complete that  
 12 process, then we begin generating all the new  
 13 rosters, class lists, teacher schedules, all of  
 14 that into e-school, and usually that starts by  
 15 mid-July.  
 16 On the network side, we just  
 17 completed installing our entirely new DataCore  
 18 network management system. That was a smart  
 19 bond purchase that was a couple of years to get  
 20 to that stage. It was \$116,000, but the real  
 21 purpose behind this is that every three to four  
 22 years, we were replacing a massive network  
 23 storage unit for between 150 and \$230,000.  
 24 They only last three-to-five years. We were on  
 25 a cycle of changing them out. This new system

Page 51

1 7-2-20  
 2 will prevent us from ever having to do that  
 3 again, but actually, what's even better is it  
 4 utilizes those end-of-life units for backup  
 5 storage. So we'll have a lot less to pay in  
 6 backup storage utilizing all of those units  
 7 when they reach the end of life. So that's a  
 8 big network upgrade that we're very happy  
 9 about, and I put in for reimbursement on that,  
 10 which, hopefully, we'll see before September.  
 11 And, of course, we're very busy  
 12 supporting summer school, but really, it's more  
 13 about the prep for the classrooms in September.  
 14 Not knowing what it's going to look like, right  
 15 now, the guidance, basically, states that the  
 16 kids are not sharing devices, not classroom  
 17 computers, not iPads. So one of the things  
 18 that we're working on, and it's quite an  
 19 endeavor in planning, is making all of our  
 20 shared iPads one-to-one devices for grades five  
 21 and six. Currently, we have enough devices to  
 22 cover all of those students, and a little bit  
 23 left over, which is why we went to Senator  
 24 Brooks with a cost of adding them in grades K  
 25 through four and then potentially just grades

Page 52

1 7-2-20  
 2 three and four. Of course, we can also  
 3 substitute with laptops if we are remote, like  
 4 we did the first time around. We loaned out  
 5 about 150 devices to families. We've collected  
 6 them all back, all in good condition. It was a  
 7 very successful process. But the iPads going  
 8 one-to-one will serve us whether we're here and  
 9 the students can't be sharing devices, or we're  
 10 at home. So if they're at home, they'll have  
 11 their own device to work with. If we're here,  
 12 they'll use the same one every day, and we're  
 13 starting that process with summer school, as a  
 14 test, really, to make sure that it all works  
 15 with the Apple ID and the way we need it to  
 16 work. It's a little bit different.  
 17 And that's my report. Any  
 18 questions?  
 19 ROSEMARIE CORLESS: Jason, the  
 20 reimbursement you mentioned, is that through  
 21 the smart bond?  
 22 JASON FISCHETTI: Correct, yes, and  
 23 after that reimbursement comes in, we're down  
 24 to about 40,000 left to spend out of 1.2  
 25 million. So that last 40 is set for some

Page 53

1 7-2-20  
 2 things with security that we plan to do. It's  
 3 supposed to happen also this summer, but our  
 4 current vendor is very, very backed up right  
 5 now. So --  
 6 ROSEMARIE CORLESS: I'm sure.  
 7 JASON FISCHETTI: It's nothing we  
 8 need immediately. It was just we're due for  
 9 some upgrades.  
 10 ROSEMARIE CORLESS: Thank you.  
 11 Thank you for your report and all your hard  
 12 work. Thank you very much.  
 13 JASON FISCHETTI: Thanks.  
 14 ROSEMARIE CORLESS: And last but  
 15 never least, Ms. Eskew on the Special Education  
 16 Department.  
 17 CAROL ESKEW: Thank you, Mrs.  
 18 Corless.  
 19 So I know I always start my report  
 20 on this day by thanking a lot of people, and I  
 21 do have a lot of people to thank.  
 22 The summer school experience in the  
 23 school district for special education really is  
 24 a tremendous team effort. So everyone that you  
 25 see on the screen here from Mrs. Pollitt, Mrs.

<p style="text-align: center;">Page 54</p> <p style="text-align: center;">7-2-20</p> <p>1                   Rehak, and Mr. Fischetti, and all of the 2                   custodial staff, Mr. Russo, the people -- the 3                   fellas in the Technology Department, this all 4                   -- everyone has to come together in order to 5                   make this happen. This year, as you all know, 6                   we were somewhat compromised in our planning by 7                   the fact that we were initially told that all 8                   of the summer programs would be remote, and 9                   then on June 2, the governor had a change of 10                  heart, and we were able to provide services in 11                  person. 12 13                  Initially, we had approximately 70 14                  students who were scheduled to come to the 15                  program. Along the way, because many families 16                  are so stressed about COVID and making sure 17                  that their children are healthy and safe in 18                  school, we did lose approximately 16 students 19                  in the sense that parents opted not to send the 20                  children to the program but rather have opted 21                  for remote learning. 22                  We've had mixed reviews on the 23                  remote learning for special education. There 24                  were many parents who were very satisfied with 25                  it. Some children even made progress getting</p>	<p style="text-align: center;">Page 56</p> <p style="text-align: center;">7-2-20</p> <p>1                   are transitioning in the common areas, that 2                   they are separated from each other, and that 3                   they can visually see where six-foot markers 4                   are so that they can remain apart from each 5                   other. The only time during the summer school, 6                   in accordance with the guidance that's been 7                   provided, that children will even be making 8                   transitions will be when they are arriving and 9                   transitioning for dismissal. All of the other 10                  activities are going to be centrally 11                  self-contained. Instruction will take place in 12                  the classroom. 13 14                  Speech/language services, which is 15                  one of the largest components of our program, 16                  is -- will all be pushed in to the classroom so 17                  that teachers will see one class at a time, 18                  then disinfect and wash their own hands, make 19                  sure that they're wearing a mask, and be able 20                  to transition to another class so that children 21                  are not commingled in service groups in order 22                  to allow them to remain as segregated from each 23                  other as possible. 24                  Some parents have expressed 25                  concerns about how the children are going to</p>
<p style="text-align: center;">Page 55</p> <p style="text-align: center;">7-2-20</p> <p>1                   their services delivered remotely being out of 2                   the whole classroom. It seemed to work for 3                   them, and then there were students who did less 4                   well. 5 6                   In terms of the summer program, we 7                   will have seven classes, two of which will be 8                   eight, one, twos, meaning eight students, one 9                   special education teacher, and two 10                  paraprofessionals, and there will be five 11                  classes that will have twelve students in them. 12                  Dr. Kaminska has been appointed as 13                  the lead teacher for the on-site issues at the 14                  -- not issues, but supervision of the summer 15                  school program. I have been appointed as the 16                  principal, and I will continue to function in 17                  that capacity. 18                  Mrs. Kaminska and I, and the 19                  clerical staff in the Special Education 20                  Department, have been busy doing walk-throughs 21                  repeatedly through the summer school program to 22                  make sure that all of the protocols for health 23                  and safety are in place. There are signs on 24                  the walls. There are cones dividing the 25                  corridors to make sure that children, if they</p>	<p style="text-align: center;">Page 57</p> <p style="text-align: center;">7-2-20</p> <p>1                   feel about this, that they're not able to come 2                   into contact with their peers in the classroom, 3                   and what is recess going to look like, and so 4                   forth, and they're concerned about the children 5                   being confined to the classroom all day and not 6                   having opportunities for physical movement and 7                   physical activity. I have spoken with a number 8                   of parents, sent out some information to them 9                   indicating that we do have some activities that 10                  are planned that will be provided at recess. 11                  We also have a physical education teacher who 12                  works with us in the summer who will be 13                  providing physical education by specific 14                  classes as a whole group. There are socially 15                  -- there are activities that can be done while 16                  maintaining social distance. Hopscotch, for 17                  example, you can play with hula-hoops. Then 18                  today, we had a guidance document come out -- 19                  or maybe it was yesterday -- saying that we now 20                  are able to use the playground equipment, which 21                  previously we were not permitted to have the 22                  children utilize. So I am working with Mr. 23                  Russo to try to plan for how we are going to 24                  make sure that the playground equipment is 25</p>



Page 58

1 7-2-20  
 2 cleaned. It doesn't have to be disinfected,  
 3 but cleaned in between a change in a group of  
 4 children using the equipment.  
 5 Visitors to the building will be  
 6 restricted. That is part of the CDC and  
 7 Department of Health guidance.  
 8 So we have a very restrictive  
 9 procedure for arrival and drop off so that  
 10 children will continue to be segregated. Mr.  
 11 -- what's your name, Jason -- Mr. Fischetti,  
 12 he was very helpful to us today in working on  
 13 establishing a link that parents can use. We  
 14 have a whole process for screening everyone,  
 15 faculty, staff, and children who come into the  
 16 building, but in order to expedite that process  
 17 for arrival and dismissal, because 26, I think,  
 18 of our parents have opted to drive their  
 19 children as opposed to putting them on the bus.  
 20 And so now we are going to have families  
 21 driving into the parking lot and having the  
 22 children get out, and we need to screen them.  
 23 And so in order to make that go as smoothly and  
 24 quickly and efficiently as possible, Mr.  
 25 Fischetti was able to work up a -- did a

Page 59

1 7-2-20  
 2 work-around so that we could have a link  
 3 similar to the one we're using presently in the  
 4 District Office, where the parents can, from  
 5 their phone, do the screening document. So  
 6 they put in the child's name, and they'll have  
 7 the date, and they will do everything; answer  
 8 the COVID questions in terms of exposure --  
 9 they'll do everything except submit the  
 10 document and enter the temperature for the  
 11 child. When the child arrives at the school,  
 12 the temperature will be taken by the screeners  
 13 that we have assigned both at the bus stop in  
 14 the main entrance and also at the Oak Court  
 15 entrance. So everyone will be screened before  
 16 they come into the building.  
 17 I've sent out documentation to the  
 18 parents letting them know that if an adult or a  
 19 child have a temperature of 100.4 degrees or  
 20 higher, that they will not be given entry into  
 21 the building, and that there is no disputing  
 22 that decision. That day, they have to go home,  
 23 and then we will follow up with them. The  
 24 nurse will make phone calls to make sure about  
 25 how they're doing in order to make sure that

Page 60

1 7-2-20  
 2 people are not coming into the building who  
 3 should not be there.  
 4 Let me just see. I told you guys  
 5 that.  
 6 So the -- preceding all of the  
 7 plans for the building was a lot of training.  
 8 We had to do mandatory orientation training  
 9 sessions with all the personnel that were  
 10 coming to explain all of this, and there's a  
 11 lot more than what I'm expressing right now,  
 12 that goes into this safety and hygiene  
 13 protocols. We wanted all of them -- I did all  
 14 of the aides, all of the teachers. We did it  
 15 all by Zoom, all of the training, and it  
 16 explained everything to them about our health  
 17 and safety procedures, and we took attendance,  
 18 so we have documentation for the Department of  
 19 Health, or anyone who should come in asking us  
 20 for that information. We are required to prove  
 21 that we have these procedures in place should  
 22 we be asked to do so.  
 23 All of the personnel are also going  
 24 to be required to take two brief trainings,  
 25 which are provided on video, thanks to Janet

Page 61

1 7-2-20  
 2 Pollitt's office, where they are going to see a  
 3 video about the proper way to wear a mask and  
 4 how to handle a reusable mask if that is your  
 5 choice. And the second one is how to properly  
 6 wash your hands. And so all of that is going  
 7 to be required of everyone.  
 8 The bus drivers, our bus drivers,  
 9 have been in yesterday morning, and they also  
 10 received their Chapter 408 reviews, where we  
 11 discussed the needs of the specific children  
 12 who will be on their buses and to help them to  
 13 understand what the needs of those children may  
 14 be. We have indicated that wearing of masks is  
 15 encouraged, but it is not required. This  
 16 particular population may have sensory issues  
 17 or other issues that preclude them from being  
 18 able to tolerate the masks, and so we wanted to  
 19 make sure that everyone was on the same page  
 20 about understanding that so that we don't have  
 21 any behavioral issues that arise when children  
 22 resist doing that.  
 23 Thanks to our school psychologists  
 24 and our assistive technology specialists and  
 25 Mrs. DiChiara, we have been able to automate

Page 62

1 7-2-20  
 2 our 408 process. So we now are able to have  
 3 the 408 review instead of doing these in-person  
 4 meetings that we do each year.  
 5 Prior to individuals working with  
 6 special education students, we're required to  
 7 review the IEP and essential information  
 8 contained therein with those people. And so  
 9 we've always done that through meetings, and  
 10 now, of course, we're not able to do that, so  
 11 now we have a process in place where the IEPs  
 12 can be reviewed. The individuals sign  
 13 documentation -- our attorneys did help us with  
 14 providing the things that we should mention in  
 15 the documentation for Chapter 408 -- that  
 16 they're acknowledging that they understand what  
 17 their responsibilities are, and also that they  
 18 are -- have read behavior plans and health  
 19 plans and so forth, and all of that can be done  
 20 electronically without ever having to hold the  
 21 meeting.  
 22 And the committees will -- so I'm  
 23 on two committees with Mrs. Berube and Mrs.  
 24 Malone. Mrs. Malone will accompany me on the  
 25 Special Education NBRT Committee for special

Page 63

1 7-2-20  
 2 education, and Mrs. Berube will be on the  
 3 Health and Safety Committee with Mrs. Corless  
 4 and some of our parents who have medical  
 5 backgrounds.  
 6 And that's my report. Thank you.  
 7 ROSEMARIE CORLESS: Thank you.  
 8 I know you worked very hard to get  
 9 the summer school program switched from remote  
 10 to in-person, and I cannot thank you enough.  
 11 We are very appreciative of all your hard work.  
 12 CAROL ESKEW: Thank you.  
 13 ROSEMARIE CORLESS: Now up to 10.1,  
 14 be it resolved that the Board of Education  
 15 approve the CPSE and CSE report dated June 25,  
 16 2020.  
 17 MELISSA CMAR-GROTE: Motion.  
 18 NINA LANCI: Second.  
 19 ROSEMARIE CORLESS: All in favor?  
 20 (WHEREUPON, there was a unanimous,  
 21 affirmative vote of the members present.)  
 22 ROSEMARIE CORLESS: Next is Section  
 23 11, New Business. This can be consent agenda;  
 24 correct?  
 25 UNIDENTIFIED SPEAKER: Yes.

Page 64

1 7-2-20  
 2 ROSEMARIE CORLESS: So we're going  
 3 to do a consent agenda from 11.1 to 11.9 --  
 4 NINA LANCI: So moved.  
 5 ROSEMARIE CORLESS: (Continuing) --  
 6 as contained in the agenda.  
 7 NINA LANCI: So moved to move it to  
 8 a consent agenda.  
 9 JO-ANN ERHARD: Second.  
 10 ROSEMARIE CORLESS: All in favor?  
 11 (WHEREUPON, there was a unanimous,  
 12 affirmative vote of the members present.)  
 13 ROSEMARIE CORLESS: Okay. Any  
 14 other old business that we need that anybody  
 15 can think of?  
 16 MARIE TESTA: Mrs. Corless --  
 17 ROSEMARIE CORLESS: Yes.  
 18 MARIE TESTA: I just was wondering  
 19 if I could just add one item that I would like  
 20 the public to know about.  
 21 ROSEMARIE CORLESS: Oh, yeah. Can  
 22 I -- is that what --  
 23 MARIE TESTA: After you -- when you  
 24 can come back to me, I just had one more item  
 25 that I have to announce so that the public's

Page 65

1 7-2-20  
 2 aware of something.  
 3 ROSEMARIE CORLESS: Okay. I just  
 4 wanted to announce to the public that this year  
 5 has been particularly difficult because of  
 6 COVID, no fault of our own. There is going to  
 7 be some decrease in financial aid due to the  
 8 State decreasing their financial aid to us  
 9 because of COVID, and in response to that, our  
 10 administration has stepped up to the plate to  
 11 really help the community. They know that we  
 12 are in difficult times. Some people are  
 13 unemployed. Mrs. Testa has taken a total  
 14 freeze of her salary for the entire year for a  
 15 raise, and I appreciate that. Our  
 16 administration and our principals, their raises  
 17 are also on (inaudible), and we're going to see  
 18 what happens with the finances, but this will  
 19 help save the money not to have the raises and  
 20 the increased salary, and we really appreciate  
 21 that you're thinking of our community first and  
 22 putting the needs of the community in the  
 23 forefront, and I cannot thank you guys enough.  
 24 CAROL ESKEW: Thank you very much.  
 25 JANET POLLITT: Thank you.

Page 66

1 7-2-20

2 ROSEMARIE CORLESS: Mrs. Testa, now

3 you wanted to say something, too?

4 MARIE TESTA: Yes. Thank you, Mrs.

5 Corless.

6 Over the last week or so, the

7 district-wide School Safety Team came together,

8 and we reviewed the '19-'20 plan. We have

9 authored the 2020/21 plan. It's been reviewed

10 by our safety specialist from BOCES, and it's

11 going to be posted, as required, on the

12 District website tomorrow. It will be there

13 for 30 days for public viewing, and then we'll

14 present it to the Board on August 13, as

15 required for approval. Then it will go up to

16 the State Education Department, which it has to

17 be there by October 1. So I'm really grateful

18 to the members of the shared -- District Safety

19 Team for doing that. We come together four

20 times, at least, a year and at times when there

21 may be an emergency to debrief on.

22 We do have local fire department

23 representation on the team. We have our own

24 Dave Marshall, our own Matt Brennan. We have

25 the police department, Officer Clark, and

Page 67

1 7-2-20

2 (inaudible). We have community members, June

3 Smith. We have parent members. We have the

4 PTA Coordinating Council president next year.

5 This year it was Mrs. Wessell. Next year it

6 will be Mrs. Diener, and we have our own

7 faculty and staff as well, and as Board members

8 as well. So that plan will be up tomorrow for

9 public posting. Thank you.

10 ROSEMARIE CORLESS: Thank you very

11 much.

12 So now is there any other new

13 business before we go into a motion for

14 executive session for matters of personnel?

15 Anything else?

16 (WHEREUPON, no response was

17 heard.)

18 ROSEMARIE CORLESS: Okay. Can I

19 have a motion then?

20 MELISSA CMAR-GROTE: Motion.

21 JO-ANN ERHARD: Second.

22 ROSEMARIE CORLESS: All in favor?

23 (WHEREUPON, there was a unanimous,

24 affirmative vote of the members present.)

25 ROSEMARIE CORLESS: And thank you

Page 68

1 7-2-20

2 to the public. If you ever have any questions,

3 please feel free to email us and let us know

4 what you're thinking. We're always here. We

5 know these are difficult times, and we

6 appreciate your attendance here at the

7 meetings, even though -- you know, through the

8 Zoom -- we appreciate and can see that you're

9 -- you know, we have a good attendance, so

10 thank you very much.

11 The Board meetings for the upcoming

12 year will be posted on the website, I assume,

13 in the next few days, so if anybody wants to

14 look them up. Okay. Thank you.

15 MARIE TESTA: Good night, everyone.

16 ROSEMARIE CORLESS: Happy 4th of

17 July, everyone.

18 JANET POLLITT: Happy 4th.

19 ROSEMARIE CORLESS: Thank you.

20 (WHEREUPON, this proceeding was

21 concluded.)

22 \* \* \* \*

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Page 69

1 7-2-20

2 C E R T I F I C A T E

3 I, Mary Ellen Beaulieu, certify the

4 foregoing transcript of proceedings held on

5 July 2, 2020, in the matter of North Bellmore

6 School District, Board of Education Meeting

7 commenced via video conference, was prepared

8 using the required electronic equipment and is

9 a true and accurate record of the proceedings.

10 Signature: MARY ELLEN BEAULIEU

11

12 Date: August 31, 2020

13 Agency: Accurate Court Reporting Service, Inc.

14 866-388-2277 info@accuratecorp.com 631-331-3753

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